

# Cultural and Linguistic Competency Committee Meeting Minutes Date: Friday, October 5, 2018 | Time: 9:00am-12:00pm

## MHSOAC Office 1325 J Street, Suite 1700, Sacramento, CA 95814 Darrell Steinberg Conference Room

#### \*\*DRAFT\*\*

Committee Members:	Staff:	Other Attendees:
Commissioner Gladys Mitchell	Michelle Adams	Noah Hampton-Asmus
Herman DeBose	Angela Brand	Andrea Crook
Michael Helmick	Katherine Elliott	Gabriel Garcia
Rita Mehia	Rachel Heffley	Lamont Harris
Elaine Peng	Elisa Jimenez	Marcel Harris*
Hector Ramirez	Kai LeMasson	Stephanie Hess*
Poshi Walker*	Brandon McMillen	Erica Ignacio*
	Tom Orrock	Alvin Kimborough
	Norma Pate	Steve Leoni
	Lester Robancho	Karen Levato
	Brian Sala	Lee Lo
	Reem Sharouri	Rosa Gonzalez Rivers
		Daniel Silva

<sup>\*</sup>Participation by phone

Committee members absent: Kimberly Diggles, Elisa Jimenez, Kalima Lyyas, Kali Patterson, Edward Soto, Miriam Vega.

# Welcome/Introductions

Commissioner Mitchell, Committee Chair, called the meeting to order and welcomed everyone. Introductions were provided by all present in the room as well as on the phone.

# Agenda Item 1: Adoption of the Meeting Minutes (postponed)

Committee members were asked to review the minutes from the November 2017 meeting for any errors or suggested amendments. The vote for approval was tabled for the next Committee meeting as there was not a quorum present.

## Agenda Item 2: CLCC Activities and Goals 2018-2019

MHSOAC staff, Katherine Elliott presented the Committee with a document outlining proposed activities for consideration under the following objectives:

- How to define and measure disparities in access to care. How to address challenges
  in use of typical data sets and identify data sets to reflect and count diverse
  communities. This includes looking at different ways to collect data that is culturally
  competent and inclusive of communities of color.
- How to best utilize subject matter expertise of the committees and committee
  members as cultural brokers to support needs of the Commission, specifically as it
  relates to the Commission's policy projects.

#### Committee members discussed:

- Concern about the length of time to provide feedback on the Criminal Justice project report; members felt that the public was not engaged with the project until the end, after the draft report had been released.
- The need for a more defined feedback loop for comments that were not integrated into the final report.
- The need for clarification on the process by which the projects are determined, public participation beyond the public comment period and Commissioner engagement on the materials and subject.

#### In response, staff noted:

- Efforts to strengthen the public process to gather feedback and to develop an open process to reflect what was received even if it is not fully incorporated into the final report.
- Processes to reflect and report back on all feedback received.
- Strategies to collect information throughout the project including the design of and strategies for overall project structure.
- Efforts to collect ongoing communication and written comments throughout the project to ensure that feedback is received in multiple areas, not only during public comment at Commission meetings.
- Efforts to develop a more intentional role for committee integration and support/participation for projects.

#### Additional committee discussion on this topic included:

- Concern that counties are not in a position to analyze data, specifically SOGI (sexual orientation and gender identity) data but also data collected on race and ethnicity. An example was provided that counties do not have the ability to provide disaggregated data on categories (i.e. "mixed") that reflect multiple identities.
- How can the Commission best support counties and develop guidance to help with raw data; is there a role for the State to analyze and distill?

- Can/should the Commission make recommendations on data reporting and analysis?
- Strategies for effective and meaningful data collection requires that counties and agencies be open to change in language and identification as fluid as already understood by those within diverse communities; cultural brokers and subject matter experts who understand fluidity and changes within communities can support the State and other agencies with this type of work.
- Recognition that intersectionality is key within communities; there needs to a
  mechanism to connect and meet the needs of those that can and will check "multiple
  boxes" for multiple identities; also, consideration of experiences intersection of
  poverty, incarceration, etc.
- How to address confidentiality issues and protections.
- How to address practical and methodological challenges in reporting and how to represent data in a way that is useful and meaningful.
- How to support strategic planning and use of MHSA funds at the county level.
- How to develop a tool to count who is being served overall; does the State know how
  many people are receiving survives as a whole? Not just those within specific
  communities or categories, but overall throughout the State.
- How to address homeless populations; are there opportunities to create community engagement through African American faith based leaders and other organizations and entities to address issues in Sacramento, Oakland, and Los Angeles.
- Opportunities to intersect work with CRDP strategic plan; Can the committee support
  efforts as it relates to committee goals and objectives and Strategic Plan goals and
  objectives.
- How to create opportunity for committee members to bring issues to the Commission that reflect community/population level issues and needs.
- Data collection transition to a registry; is there an opportunity for use as an innovation project.

# **Agenda Item 3: MHSOAC Program Inventory Tool**

MHSOAC staff, Brandon McMillen provided background on the development of the MHSOAC Program Inventory Tool. The background included a demonstration to identify programs through traditional search engines (Google) versus the program tool as developed by the Commission.

Information is taken directly from what is provided by the counties; data points and demographic categories are the same as what is required in the PEI and INN regulations. Information can be searched broadly and through the use of filters.

Committee discussion included:

- How to incorporate ability to identify community partner organizations to highlight organizations that are recognized and trusted for provision of culturally competent services.
- Mechanism to compare availability of program in other counties/areas?
- Consideration of a breakout menu option for Los Angeles to reflect multiple "service Areas" within county.
- Tool provides information to support advocacy efforts for additional funds and programs at local and state level.
- Consideration for demographic breakout for African population as separate from African American.
- Tool to be available before end of calendar year.

MHSOAC Staff, Rachel Heffley and Michelle Adams provided an overview of the FSP Program Inventory and CSS Expenditures Tool. The FSP Tool provides client level data and county outcome data. Staff noted that outcome measurement was completed through contract work with UCLA, specially looking at key metrics and outcomes to address negative outcomes.

The purpose of this project is to identify, gather, maintain, display, and disseminate key metrics of the negative consequences of mental health challenges and unmet needs in California.

The project is to develop, through a series of public engagement efforts and background research process, sets of preferred and feasible outcome measures relating to:

- Negative outcomes of mental illness including Suicide, Incarceration, School failure dropout, Unemployment, Prolonged Suffering, Homelessness, and Removal of children from their homes\* (\*California Code, Welfare and Institutions Code - WIC § 5840).
- Prevalence rates of mental illness by major demographic categories suitable for supporting the evaluation of disparities in mental health service delivery and outcomes,
- The impact(s) of mental health and substance use disorder conditions (e.g., disease burden),
- Capacity of the service delivery system to provide treatment and support
- Successful delivery of mental health services
- Population health measures for mental health program client populations
- Additionally, the contractor (UCLA) is to deliver 10 data fact sheets and 10 data briefs relating to the outcome domains identified.

#### Discussion included:

• How to break down of different groups of data sets.

- Mechanism for committee members to provide feedback to UCLA directly and opportunities to engage with Commission staff on future activities.
- Presentation to provide opportunity to introduce the project, review workplan and provide feedback; workplan to be available for public review before end of year.

### Agenda Item 4: Schools and Mental Health Project Update

MHSOAC staff, Kai LeMasson, presented an overview of the project and project activities. Project goals include:

- Improve the early recognition and treatment of children's mental health needs.
- Increase wellness and resilience in all students.

Noted disparities in outcomes highlighted:

- Chronic Absenteeism:
  - Native Americans 2.0x more likely, African Americans 1.7x more likely
- Suspension/Expulsion:
  - African American males 3.6x more likely; Highest suspension disparity occurs in grades K-3; African American boys are 5.6x more likely
- School Safety:
  - Latino, African American, & LGBTQ students are less likely to feel safe at school than other students
- Depression:
  - Among 7th graders, Latino, African American & LGBTQ youth are more likely to report chronic sadness & hopelessness; The rates for LGBTQ youth are 2-3x higher

Staff reviewed public engagement efforts including public hearing, subcommittee meetings, site visits and focus groups. The goal for the project will be to have a draft report available to present to the Commission and public at the beginning of the year.

Committee discussion included:

• Consideration of a meeting or public engagement session to be held in Los Angeles; Los Angeles has the largest school district ad is also one f the more densely populated areas of diverse communities.

## **Agenda Item 5: Future Meeting Dates and Agenda Items**

The Committee discussed

- How to prioritize future agenda items: membership sunsets at end of 2018
- Participation at strategic planning discussions to support conversation about committees and activities.

## Adjourn

Meeting adjourned at 3:00pm